

Ditch the Curriculum Guides: Move to an Instructional Handbook

Dr. Renee Corneille, Superintendent, St. Anthony-New Brighton Schools (rcorneille@isd282.org)

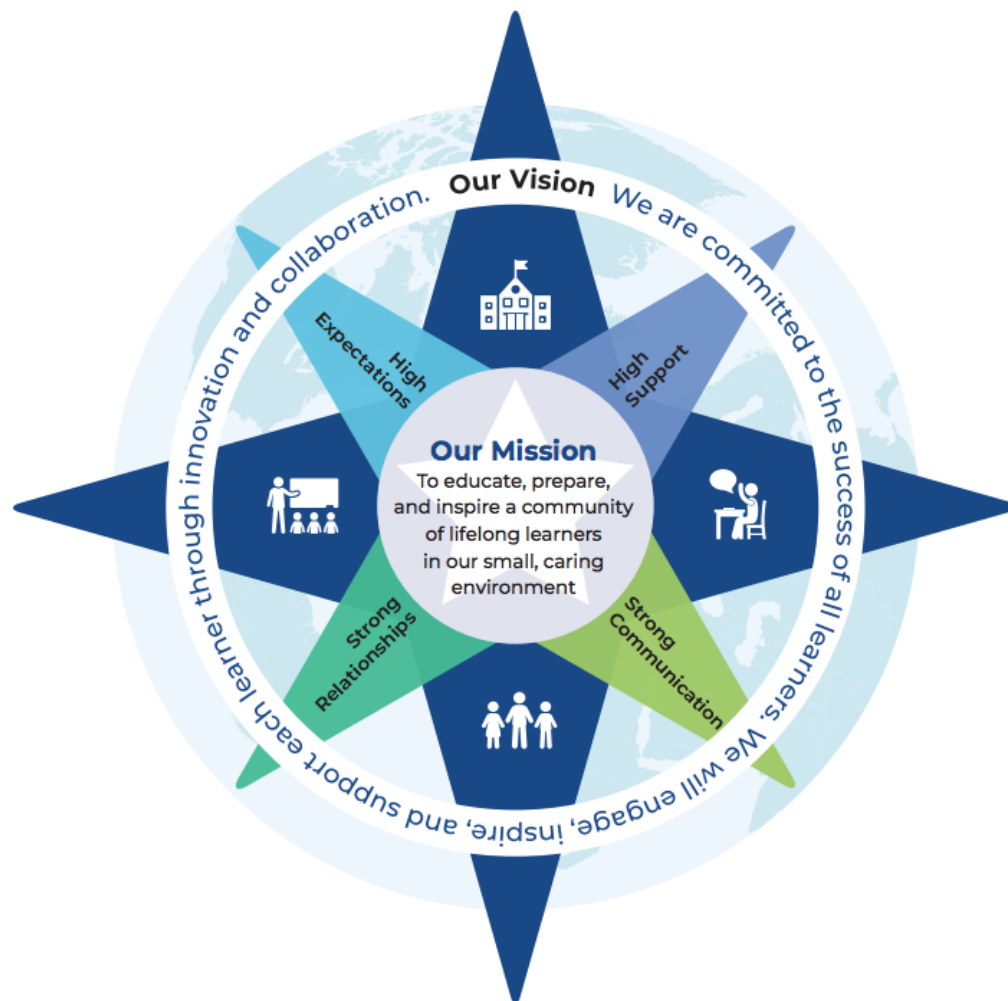
Heidi Haagenson, Instructional Coach, St. Anthony Middle School (hhaagenson@isd282.org)

Questions We Ask Ourselves

(and that *you should ask yourself, too*):

- Are you comfortable with the disproportionality (*in achievement, access, success, resources, etc.*) in your school?
- What story does the data in our district tell us when it comes to teaching and learning? How are you triangulating your data?
- What strategic thinking and planning have you done to try to change the system?
- How do you, your teachers, your students, and your families define success?
- In what ways are you prioritizing teaching and learning in your district and in your work?
- What steps are you taking to bring all stakeholders together to discuss and learn about effective instruction?
- What are your non-negotiables when it comes to teaching and learning in your district? And, how are we communicating these expectations?
- What research are you and your teachers reading around instruction, learning, and leadership?
- Who is carrying the cognitive load when it comes to professional learning?
- How are you, as the instructional leader in your district, modeling the type of learning you want to see in classrooms?

Our Story:



Our “Blue” and “Purple” at St. Anthony-New Brighton:

